



BAIRNSDALE
CHRISTIAN
COMMUNITY
SCHOOL INC.



ANNUAL REPORT

FOR THE YEAR ENDING DECEMBER 2015

Our School is a vibrant community partnering with parents to educate, nurture and equip their children to the highest standard so they shine wherever they are, discovering their unique gifts and serving God significantly and passionately in a complex world.

Bairnsdale Christian Community School Inc.

Annual General Meeting Re Financial Year Ended 31st December 2015

Tuesday 3rd May 2016

Agenda

1. Welcome by Board Chairperson
Mark Summerfield
2. Prayer
3. Record of Attendance and apologies
4. Minutes of Previous AGM June 2015
5. Business Arising
 - Motion to accept Board Members
6. Acceptance of Reports by Members (after receiving any questions to reports)
 - Chairperson
 - Principal
 - Business Manager
 - Parents and Friends
 - Early Learning Centre
7. Appointment of Auditor for 2016.
Business Manager nominates Mr Chris Savage to be auditor for 2016 financial year.
8. Statement of Appreciation to Principal and Staff
9. Close Meeting



Bairnsdale Christian Community School Inc.

Minutes of Annual General Meeting

Tuesday 2nd June 2015

Minutes

Welcome:

Mark welcomed all to the Annual General Meeting and opened with prayer.

Minutes of previous AGM:

Moved: Michael Ellett, Seconded: John Jeffrey that the minutes of the previous Annual General Meeting be accepted as a true and accurate record. Motion carried.

Motion to accept current Board Members was moved by John Jeffrey, Seconded by Sam Nalder. Motion carried

Business arising from previous meeting:

None.

Reports:

The reports as submitted by the:

Chairperson,

Principal,

Business Manager, and

President of Parents and Friends Committee

were accepted as read.

Moved: Mark Summerfield, Seconded: Gary Stephens. Motion carried.

Appointment of Auditor for 2015 Financial Year

Moved: Garry Dunn, Seconded: Michael Ellett that Mr. Chris Savige be appointed auditor for the coming financial year. Motion carried.

Other Business:

Some discussion and explanations were provided about funding levels from Commonwealth Government and associated disability funding based on question from the floor.

Thanks was expressed to Richard and Jenny Boonstra, and all staff who have contributed greatly to another year of bringing the best out of our children.

Meeting Closed: 7.25pm

Present:

Michael Ellett
Anthony Paliew
Craig Hutton
John Jeffery
Mark Summerfield (Chairperson)
Sam Nalder
Richard Boonstra (Principal)
Jenny Boonstra
Denise Grummisch
Garry Dunn (Treasurer)
Gary Stephens
Helen Papps
Roger Papps

Apologies:

Lisa Nalder
Natalie Stephens
Helen Ellett
Kathy Johnston
Robert Turnley
Rachael Turnley



Principal's Report

It has been such a blessing to see God at work in our community in every area of the school. He has been close and near to us through all the highs and lows that are a part of a school year.

Praise God for His faithfulness and provision and for working in each of our lives this year.

2015 could well be summed up as a year of God's grace for Bairnsdale Christian Community School. Over the course of the year our school has grown and there is a real sense that it is entering a new stage in its development.

We are exceedingly thankful to God for being our guide, strength and provider. We can see Him at work each day and we realise that we could not survive as a School without His involvement and sustaining presence.

We are also thankful to the staff, students and parents who together have contributed to making 2015 a wonderful year. As well we would like to acknowledge the fact that this school is also built on the amazing work and efforts of many who have served this community in the past years.

Our School has continued to grow and develop in order to be a school and a community that glorifies God first and foremost and that provides an education that nurtures and equips each child to be the best they can be serving and worshipping God as a result.

2015 saw, what for us was an incredible rate of growth. To cope with the numbers, we had a rearrangement of two classes and employed an extra teacher to spread the load in another class. Mr Alister Micallef joined us in July to teach in Grade 5/6 with Mr Michael Bazley. Students coped with the changes very well and the new arrangements operated smoothly.

In a new direction for the School, Mrs Jenny Boonstra commenced a new role as Special Needs Coordinator for two days per week. We hope to make this her sole role in 2016 which will mean she will no longer be the Prep teacher. We thank her for

her tremendous efforts in this area and for the great foundation she has provided for many students over many years. Mrs Katelyn Favero together with Mrs Anna Hamer will take on the Prep/1 classroom starting in 2016.

2016 will see some other changes in both staffing and class structure. For the first time in the history of the school we will move to four classes. With our enrolments predicted to be around 75 for 2016 we will be able to manage this structure taking pressure off class numbers significantly. A new teacher will be appointed to teach the new class and the Grade 5/6 class will have a shared teaching arrangement after Mr Bazley has decided to pursue further study and consequently reducing his teaching load to two days per week.



2015 was the year for our cyclic review which is conducted by the Victorian Regulation and Qualifications Authority (VRQA). This type of review is conducted every five years by the VRQA, a statutory body set up by the Victorian Government to regulate schools and register new schools. We submitted the required information and completed

a self-assessment and were pleased to hear that the VRQA were satisfied and approved our registration for another five years without needing a physical audit. We saw this as an encouragement and a vote of confidence in our School and its processes.

In 2015 we enjoyed many memorable community events. Our annual Grandparents' Day was, as always, a big success. We enjoyed hosting grandparents and friends and sharing with them a little of what our students are involved in. Our Family Games night, Autumn in the Park, Dedication and Graduation night were all well attended and once again helped provide a great environment to build and strengthen connections within our community. We hosted a Mother's Day morning tea and a Father's Day breakfast again this year which was a huge success. Mums and Dads appreciated the gesture and the opportunity for the children to bless their parents. These events are very meaningful for our children as well as building a sense of belonging and community in the school.

Other events and activities such as Cows Create Careers and Literacy/Numeracy week have become a regular and vital part of our school calendar.

Events such as School camps and excursions greatly enhance learning in the school. Our Grade 6 class spent a week in Melbourne visiting places like Parliament House and Scienceworks. This week together gives the students an opportunity to learn in a completely different 'classroom' and learn about getting along together and supporting one another. Our Grade 4 and 5 students spent some time at Camp Coolamatong which they also really enjoyed. The Grade 2/3 class enjoyed a stayover and the Prep/1 class had a special evening staying late at school. All these experiences are invaluable learning opportunities.

Our involvement with the Mitchell Cluster of schools continued with our children participating in Cross Country, Athletics and Winter Sports. We have developed a great friendship with these schools. In each of these events several of our students have successfully reached higher levels of competition, challenging themselves and achieving 'personal bests'.

Serving our wider community is important to us and we were able to participate and help with the Meals



on Wheels program again. We also held our annual Run/Walk 4 Bibles in support of the Bible League. We are always keen to seek out new ways in which we can practically help our local community.

Our Grade 6 students continued to serve as leaders in the school in various ways. Three students completed the Rotary Junior Community Award which was a great achievement. We are continuing to encourage our students to participate in this valuable program.

The use of Information Technology in the school continues to be a regular topic of discussion and planning. iPads are now available in each classroom and desktop computers accessible to students. We are considering the introduction of class sets of laptops to aid in keyboarding skills etc. The uEducateUs Student Management System was rolled out for use by both staff and parents.

On the curriculum front we continued to further develop and refine our Christian perspectives, building a shared understanding of what it means to think and to teach Christianly. We read through a book, *The Insect and the Buffalo* together which was well received. This book explored the concept and the development of Christian Worldviews. We have continued to adapt the Australian Curriculum into our classroom teaching programs and documentation. A set of Achievement standards for both Mathematics and English for each class were developed based on the Australian Curriculum and for use in each grade level. This development will continue into 2016.

Mr Graeme Johnston has continued to keep our grounds and facilities well maintained and cared for. We are extremely thankful to Graeme for his work and dedication. During the year our Parents and Friends group had a storage shed erected adjacent to the playground for the storage of their equipment which was kept all over the school up until now.

Further development of facilities in the School continued with the delivery and erection of the Kindergarten building towards the end of the year. This made what had, up until then, been a plan on paper, a reality. Plans and preparations have steadily progressed since then. Mrs Felicity Veale was appointed in Term 3 to lead the preparation and application process and to eventually be our first Kindergarten teacher further giving impetus to the whole project.

We were blessed to have amazing support from our parents and our grandparents and friends. We honestly could not survive without this support and for that I thank our School community. We appreciate the feedback, the assistance and the encouragement. Our Parents and Friends group



have once again amazingly supported the school through various fundraising efforts such as the Family Fun Day and the BBQs in the Mall. Once again we enjoyed another amazing Family Fun Day thanks to the tireless efforts of our Parents and Friends group and the support of the whole school community. We are deeply thankful for Mrs Gloria Paulus and her great work coordinating it all. The Family Fun Day is more than a fundraiser, it brings the community together and acts as a wonderful promotional tool as well. We thank God for this dedicated group of parents.

Our School Board, led by Mr Mark Summerfield, have governed the school wisely. They have met regularly to guide, advise and oversee the operations of the school providing a great source of strength for the School and for the leadership of the School. We are truly blessed to have such a responsible group of people in this role.

We thank God that we have had another year under His direction and guidance and that we have the freedom and ability to offer a distinctive Christian Education here in Bairnsdale, as we nurture and train our children to see the world and all of life from God's perspective.

Richard Boonstra
Principal

Staff

Staff Data 2015

Staff Composition

Teaching Staff - 5.0 FTE

(Full Time Equivalent)

Non Teaching Staff - 5.3 FTE

Staff Attendance

In 2015 a total of 35.8 days were covered by casual relief staff.

- 11.6 days as a result of Professional Development/Individual assessment activities
- 14 days as a result of illness
- 7 days for Family reasons
- 4.2 days for other reasons

Staff Retention

All staff employed at the School during 2015 have elected to remain for 2016 with the addition of a new staff member for a new class to begin in 2016.

Staff Demographics

5 Male Staff members

13 Female Staff members

At BCCS we are committed to employing staff with relevant qualifications and a good balance of experience. All staff have up to date National Police History Checks and/or Working With Children's Checks. All teaching staff are fully registered with the Victorian Institute of Teaching.

Professional Development

The staff are strongly encouraged to take up Professional Development seminars and workshops wherever needed and when practically possible. During 2015 staff engaged in a wide variety of activities either individually or as groups or teams. Some of these were sourced externally through Independent Schools or other bodies and some were developed internally through professional reading and discussion during pupil-free days and staff meetings. Keeping abreast of recent developments in education and recent research is important for our school. Developing Christian perspectives and Christian thinking is vital in order to be true to our core vision and business as a distinctively Christian School. Ultimately we see our role as staff in a Christian School as one in which we

Teaching Staff for 2015

Mr Michael Bazley B. Ed. (Prim.)

Mrs Jenny Boonstra Dip. T.

Mr Richard Boonstra Dip. T.; Christian Ed. Cert., Grad. Dip. Ed. Leadership

Mrs Lynne Brehaut TITC, Assoc. Dip. Lib, Cert A

Mrs Katelyn Favero B. Ed. (Prim.)

Mr Alister Micallef B. Ed. (PE/Health)

Mrs Denise Twining B. Ed.

Mrs Felicity Veale

Support and Administration Staff for 2015

Mrs Esther Dobby Cert III Ed Support Classroom/Integration Support

Mr Garry Dunn B. Bus.; Grad. Dip. Ed.; Adv. Dip. F. Man.

Miss Emma Fuhrmeister Receptionist

Mrs Denise Grummisch Reception/Bookkeeping

Miss Libby Hulme Cert. IV (in progress) Classroom Learning Support /Junior Prep

Mr Graeme Johnston Groundsman/Maintenance.

Mrs Kathy Johnston Cert III Ed Support Classroom Learning Support

Ms Charlotte McNeill B. Ed (in progress) Classroom Learning Support

Mrs Gloria Paulus Library Technician

Mrs Ruth Radford Cert III Ed Support Classroom Learning Support

honour our Creator God, serving Him and carrying out our roles with excellence.

In 2015 our teachers attended training in the SMART Spelling program which was adopted throughout the school. Christian Education Perspectives is a constant area for learning for our staff. This year all our teachers attended the ITEC international Teachers' conference in Melbourne.

Teacher Performance and Development is an area that is important in our school and is being addressed and improved on each year.

During 2015 a total of \$12,518.00 was spent on Professional Development.

Students

A central belief we hold to in our school is that each and every child entrusted to us here is a unique and valuable person created in God's image to serve God and their fellow human beings. This motivates us all to strive to provide the best care, nurture and training we can. We see the child as way more than just a receptacle for knowledge to be poured into but as a whole person who needs training and nurture in character, social behaviour, morality, emotional wellbeing, spirituality and physical development. In this way we aim to help our students fulfil their role as image-bearers creating and developing our world and making a difference in their culture.

Student Attendance

Student attendance continues to be excellent with an average attendance of 91.19% being recorded for the year.

Year 6 Destinations

There were a total of 10 students in our Grade 6 class in 2015. Of those students 6 enrolled in Year 7 at Bairnsdale Secondary College; 1 enrolled in Year 7 at Gippsland Grammar, 1 enrolled in Year 7 at Nagle College and 2 are being home-schooled.

Student Progress & Achievements

Regularly monitoring academic progress is one way in which we can help our students grow and develop. Each year a number of standardised tests are carried out (March & November) to track progress. The annual NAPLAN testing program also provides some useful feedback both on an individual student's progress and on our teaching and learning programs. In addition many other evaluations are carried out by the classroom teachers in a variety of ways both formative and summative.

National Assessment Program: Literacy and Numeracy (NAPLAN)

NAPLAN tests are a series of tests designed to provide information about the performance of students in relation to other students in the same year level across the State and the nation. Students are measured against national standards and



benchmarks. The results give us a snapshot of the literacy and numeracy skills of participating students. The data received after the tests have been completed is used in conjunction with a wide range of other data to both assess a student's progress and to provide us with valuable feedback, informing our teaching program and planning. Each year, after the release of the results, teachers meet together to analyse and glean valuable information to help inform teaching programs and to identify any students achieving below the acceptable standards. We locate the specific areas of difficulty and plan programs and ways to assist those students who are deemed 'at risk' after analysis of their results. We also look to see if there are any ways we can improve our pedagogy and curriculum structure as a result of the analysis of the data.

Due to small numbers of student in many year levels in our school using data to compare with other schools raises some problems. With a smaller than normal cohort the overall cohort results for the school can be significantly affected by one student's performance on the day. The students' responses and consequently their results can be adversely affected by a whole range of factors making the tests unreliable and unrepresentative if taken alone. The overall results, then, can be skewed either positively or negatively and can give an unrealistic picture of students' achievement. Thus caution should be exercised when reading the following results. Small groups of students are hard to represent statistically.

Percentage of students below, at or above the National Minimum standard.								
Key areas tested	Grade 3				Grade 5			
	2014		2015		2014		2015	
	<i>At</i>	<i>Above</i>	<i>At or Below</i>	<i>Above</i>	<i>At</i>	<i>Above</i>	<i>At</i>	<i>Above</i>
<i>Reading</i>	10%	80%	11%	89%	33%	50%	0%	100%
<i>Writing</i>	20%	80%	22%	78%	33%	50%	20%	80%
<i>Spelling</i>	30%	70%	11%	89%	50%	33%	0%	100%
<i>Grammar & Punctuation</i>	10%	90%	11%	89%	33%	50%	17%	83%
<i>Mathematics/Numeracy</i>	45%	55%	22%	78%	50%	50%	17%	83%

Figure 1: NAPLAN: Percentage at or above the National benchmark

2015	Reading		Persuasive Writing		Spelling		Grammar & Punctuation		Numeracy	
Year 3	435		359		373		417		404	
	SIM 420	ALL	SIM 416	ALL	SIM 406	ALL	SIM 431	ALL	SIM 395	ALL
Year 5	589		501		524		532		519	
	SIM 491	ALL	SIM 474	ALL	SIM 492	ALL	SIM 497	ALL	SIM 485	ALL
2014	Reading		Persuasive Writing		Spelling		Grammar & Punctuation		Numeracy	
Year 3	421		374		382		436		386	
	SIM 410	ALL 418	SIM 394	ALL 402	SIM 400	ALL 412	SIM 414	ALL 426	SIM 395	ALL 402
Year 5	447		421		409		450		468	
	SIM 492	ALL 501	SIM 460	ALL 468	SIM 487	ALL 498	SIM 493	ALL 504	SIM 479	ALL 488
2013	Reading		Persuasive Writing		Spelling		Grammar & Punctuation		Numeracy	
Year 3	503		406		461		495		418	
	SIM 436	ALL 419	SIM 428	ALL 416	SIM 422	ALL 411	SIM 445	ALL 428	SIM 412	ALL 397
Year 5	566		486		520		572		566	
	SIM 516	ALL 502	SIM 491	ALL 478	SIM 505	ALL 494	SIM 516	ALL 501	SIM 500	ALL 486
2012	Reading		Persuasive Writing		Spelling		Grammar & Punctuation		Numeracy	
Year 3	377		382		377		406		415	
	SIM 420	ALL 420	SIM 414	ALL 416	SIM 410	ALL 414	SIM 422	ALL 424	SIM 395	ALL 396
Year 5	495		442		508		487		500	
	SIM 493	ALL 494	SIM 473	ALL 477	SIM 489	ALL 495	SIM 489	ALL 491	SIM 486	ALL 489

Figure 2: NAPLAN results

The charts above display the average NAPLAN scores for our school in each domain for 2012, 2013, 2014 and 2015. Our school's score is the large, bold number in the upper rows. The average scores for statistically similar schools to ours (SIM) and all Australian schools (ALL) are in smaller type in the lower rows.

NAPLAN cont.

In 2015, in both Grade 3 and 5 most of our students were at or above the National Minimum Standard for each of the areas being tested. The Grade 5 results showed significant improvement this year. Staff spent some time analysing the results to discern any areas of need as yet unknown and how these can be met. In each of the areas tested the students in Grade 5 showed significant improvement which is pleasing to note.

Student Learning Support

In 2015 we have continued to commit to maintaining Classroom Learning Support staff in each class. These staff members focus on individuals or on groups of students as the need arises and as directed by the classroom teacher and other key staff. In 2015 appointed Mrs Jenny Boonstra to manage and oversee the Special Needs and Learning Support programs in the school. This role will be expanded in 2016.

Commonwealth Government funding for special needs has been suspended until further notice as the various members of government grapple with a new model to use to fund all schools in Australia. We are able to access a small amount of funding via the Annual Government Census. The State Government have continued the Financial Assistance Model for funding for independent schools which has resulted in some improvement in funding from the State Government.

Student Wellbeing and Care

As stated above, each child is precious and unique in God's eyes and so wellbeing is equal in importance to academic progress. Teaching social skills and character development are essential elements of our work as a school as we educate and nurture our students, academically, spiritually, physically, mentally and emotionally. Below are some of the ways we are using to support wellbeing.

Each student is matched with another 'buddy' student looking out for each other in the playground and participating in assemblies and other activities together.

The *Young Peacemakers* program continues to be an effective and impacting tool in the school.



During the year another program of Enrichment Groups was conducted. Staff and volunteer parents work together to offer a range of different activities such as cooking, golf, photography, dog training, cross-stitch, knitting and circus skills. Students are invited to choose an activity. The activities are run for a period of 3 – 4 weeks for one afternoon per week. These activities allow our students to learn new skills in small multi-age groups

Every 2 – 3 weeks a whole school assembly is conducted with classes taking turns to present a message and lead worship in the school. During this time awards are also given to students from each class. Occasionally guest speakers are invited to come and share with the students.

Student Leadership

In our School every Grade 6 student is designated a leader by virtue of the fact that they are the eldest students in the school. They 'officially' introduced to the school community and encouraged to serve in a variety of ways around the school. The students are given some training, attending a GRIP Leadership conference and meeting on a weekly basis with the principal. The GRIP conference is an annual event helping students to learn about what is involved in leadership. Our students attending always leave with plenty of information and ideas.

Once again three of our Grade 6 students successfully completed the *Rotary Junior Community Award* program and had an opportunity to share their work and encourage next year's Grade 6 students to get involved in this excellent program.

Leadership activities and learning is a valuable element of the students' learning for the year.

Special Programs

Sport

During the 2015 school year our students participated in Swimming, Cross Country, Athletics Carnivals and Winter Sports with many of our students reaching representational levels at District, Division and Regional level.

Mitchell River Cluster

We have enjoyed our association with 4 other local state schools collaborating for sports and cultural activities.

Camps and Excursions

Students enjoyed a range of camps, stayovers, camp outs and excursions in 2015.

The Grade 6 class spent a week in Melbourne having a 'Melbourne' experience.

Grade 4 and 5 students participated in a camp at Camp Coolamatong.

Grade 2/3 enjoyed a 'camp out'.

Grade Prep/1 stayed at school for a 'stayover', staying at school until late in the evening.

Cows Create Careers

Our Grade 4/5/6 class again successfully participated in the Cows Create Careers program, caring for 2 calves for 3 weeks and completing an IT based project on the dairy industry. The students always look forward to this and care for the calves very lovingly.

Literacy/Numeracy Week

This was celebrated in August and is a highlight for our School year. The main highlight is the Book character Dress-up day on the Friday of that week. During the week another well attended Family Games Night was held with families coming to the school for soup, slice and some Maths activities.

Meals On Wheels

Our Grade 2 – 6 students once again served in this vital program in our community.

Junior Prep

This program continues to be a popular program and is well regarded. It is managed by Mrs Jenny Boonstra with Miss Libby Hulme capably conducting the program in the Prep/1 class.

Technology

During 2015 more iPads were purchased for each class so that now each class has a set of iPads to use as a resource to assist learning. Computers were successfully redeployed to the Library creating a small computer room. This enabled the use of the extra room for a large 4/5/6 class. We will continue to look at further areas to invest in and use technology in our classrooms.

Associations and Networks

Our school has maintained a membership of both Christian Schools Australia and Independent Schools Victoria. These organisations provide great support for us on a number of levels. In addition, the principal has maintained an involvement with the Gippsland Principals' Network formed by four Gippsland Christian Schools.



Community Feedback

We always receive feedback from our School Community which we take on board assessing it for usefulness. We invite our parents and school community members to be active participators in the education of their children.

Generally, feedback received from parents during the year has been positive. We realise that we can always improve and appreciate constructive and helpful criticism. We like to work closely with our parents and are thankful for the trust they place in the staff.

In 2016 we plan to conduct another survey of the School community to gauge satisfaction

Parent/Teacher Interviews and informal meetings along with good feedback after school events enable us to work together as a community to continue to improve what we do.

Conclusion

In many ways 2015 has been a huge year for the school and we sense that the school is moving into a new period of growth and development. It has been another amazing year of blessing and growth under God's guiding and sustaining hand. We are always thankful for God's protection and provision for us. We always acknowledge that BCCS is His school and we are blessed to be able to serve Him here.

Thank you to all in the school community for the support, assistance, encouragement and trust given to our school during the 2015 School year.

Richard Boonstra
Principal

April 2015

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Board Chairperson's Report

This year has been a success on many levels for Bairnsdale Christian Community School. This is all thanks to the staff and school community who make it all possible. As the Board Chair, I would like to extend my thanks to all of our outstanding staff. I am continually amazed and humbled by your passion and spirit. Thank you our volunteers who set aside time out of their own schedules to enhance our school community. To our Parents and Friends Committee, your contributions and fund raising activities for our school are greatly appreciated. To the board members, the time you set aside to look carefully and diligently at our school is very valuable, Thank you.

We started 2015 off well with our fellowship/ dedication evening which is always a great way to begin the year as a school community and to reflect on the year to come. We want God's blessing on all that we do because He is the reason we are here at BCCS.

The annual Family Fun Day has never gone unnoticed. This is always an event that draws much excitement. It is a wonderful display of the heart and spirit of our community. The welcoming, fun, and relaxed atmosphere is a real and tangible experience at these events. Even the poor weather does not dampen this school's spirits.

Our Grandparents and special friends day was another fantastic day where our students had a great time sharing with their loved ones what a portion of their school day looks like.

It is also very amusing to see who dresses up as who at our Book Character Dress Up Day. It was also fun to see our Grades 1/2/3 partake in their Pirate themed camp. Some very outstanding pirate costumes.

The school grounds also saw the addition of a few new features. We had the addition of our new storage shed which was graciously donated by our Parents and Friends group.

We also commenced work on our new kindergarten building which has made excellent progress. Very

early on in the year we established our Kindergarten committee which was instrumental in getting the planning permits ready and laying the foundation for what is soon to become a wonderful addition to our school community. The commencement of Foundations Early Learning Centre is a much anticipated event.

All of these great events and developments are possible because of you, the school community. Because of you, this school continues to grow and succeed. On behalf of the school board I would like to extend our appreciation for each of you. We are very blessed and thankful for your involvement.

Mark Summerfield
Board Chairperson



Business Manager's Report

In my last AGM report I spoke about the desire for growth in terms of student numbers. At the commencement of the 2015 academic year we had 62 enrolments a 10% increase on the numbers from the previous year's census. By census date 2016 (August) these numbers had grown to 71 EFT students. This growth has led to significant changes as was forecast in last year's report.

We now have four (4) classrooms, additional teaching staff, teacher support for weaker students and teacher aides in all classrooms. The pressure of increasing classroom numbers has been resolved and now we can look forward to the next phase of growth as it comes in the next few years.



The progress of the kindergarten has been slower than expected however as I said in the 2015 yearbook we sometimes need to be patient; knowing that if we continue to things correctly that our efforts will be blessed and we will see the fruits of God's blessings.

In 2014 our Financial results were satisfactory but as reported our Cash Flows and Bank balance were healthy. This healthy outlook enables us to obtain loan funds for the construction of the kindergarten

and associated groundworks. Combined with the growth in student numbers it also enabled the school to progress with its plans to purchase the land on which the school now exists. Riviera Christian Centre have allowed the School to purchase the property at a price below its valuation. Council have approved our submission and this process should be complete by the end of 2016.

The 2015 Financial Reports attached show that the school is in a strong financial position in terms of its ability to meet current needs. The challenge for the Board this year will be how we continue this growth and within the next five years have classrooms for each year level at the school, have a permanent library and the possibility of an multi-purpose assembly hall. This is a significant challenge as we try to maintain our low fee strategy combined with our desire to provide quality education in a Godly environment.

As I do each year, I thank all those who have contributed to the growth and success of BCCS in 2015. All the staff do a fantastic job and it is their dedication that enables the school to be effective in educating and role modelling to our students. In particular, this year I would like to thank Graeme Johnston whose task it is to keep our grounds and buildings looking pristine. He is a man who is ever willing to help staff to fix the number of tiny problems that may occur with doors, windows, floors, pest invasions etc, however he is also willing to aid on a more personal level like working with students outside. He works alongside them, mentoring and supporting them. Like other members of our staff he has a calling in his life to be here.

Our finances enable us to provide facilities and resources for learning and enabling our students to grow. We thank God for His provision in this area. Our role is to be stewards of the finances and resources that God provides. Please pray for the Board as they continue to lead us strategically into the next phase of the growth of BCCS.

Garry Dunn
Business Manager

Parents and Friends' Report

We have been blessed to be a part of a successful year in 2015 as we have watched the continual growth of the school. A big part of this has been in being able to witness the progression of our new kindergarten. It has been exciting to watch the kindergarten take shape and to celebrate each hurdle overcome as part of the process.

We have also enjoyed having our hand on another successful Family Fun Day, overseen by the very capable Family Fun Day Coordinator Gloria Paulus. We were able to oversee 3 BBQs in the Mall fundraising events throughout the year which

proved to be very profitable for the school. Kidshotz photography also hosted their first photography sitting at our school and proved to be popular among the school and wider community.

We were sorry to see our President Sam Nalder step down at the end of 2014, however we look forward to this being a new opportunity for someone else to step in and provide fresh ideas to the committee.

We have also had the opportunity to try a new idea to the school of providing blessing and fellowship to the school Mums and Dads, with a Mothers Day morning tea and a Fathers Day breakfast. We aim to continue these events in the years ahead.

Our new Parents and Friends shed has been a huge blessing to the school as it has provided much needed room and storage space and has enabled us to keep things ordered and tidy. We have been blessed to be able to fund this much needed project.

A number of significant purchases have been made this year for the school as we were able to invest some of our funds back into making our school a better place. These purchases involved practical items such as accessories for our marquees, shelving for our new Parents and Friends shed, and a trolley. We were also able to assist in providing some funds towards the Grade 4/5, and Grade 6 camps. Lastly our teachers have also benefited from the funds raised as they were also provided with some funds to support purchases for their classrooms.

Finally I would like to extend my thanks to all those who offered their support and involvement to the Parents and Friends committee in 2015, and to also the larger school community. Without the backing and support of you all we would not know the successes that we have had. It has been a privilege to have been involved with such a talented and dedicated team.

Many thanks.

Esther Dobby

Parents and Friends Secretary



Foundations Early Learning Centre

Progress toward opening our new kindergarten facility 'Foundations Early Learning Centre' continues to be slow but steady. In recent weeks we have observed with excitement as skilful hard-working tradesmen have set about crafting our driveway, carpark and pathways. The kindergarten is now conveniently connected to the school grounds via a pathway, extending from outside the Grade 1/2 classroom. The final stage to these works is the asphaltting, which is scheduled to take place imminently.

Designs for the kindergarten outdoor play space are currently being drawn up and should be finalised in the coming weeks. Our vision for this area is to create a 'nature-based' play space that will provide the children with plenty of opportunities to explore nature, inspire their curiosity about the environment and enhance their gross motor skills.

Indoors we are continuing to set up furniture, equipment and displays to create a functional and inviting floor plan, and develop our educational program and the necessary resources to ensure we can offer a well-rounded and progressive kindergarten package.

Our application for service approval has been forwarded to the regulatory body ACECQA (Australian Children's Education & Care Quality Authority), and subject to their prompt assessment (applications for service approval can take up to 90 days to be decided), we are still hoping to open our doors and commence operation after the mid-year break.



We have been so glad to offer opportunities to the school community to visit the centre and view this tremendous facility. It has been so pleasing and encouraging to receive such positive feedback from so many people.

We welcome your prayers for the continued development of the kindergarten. In particular, please pray for the efficient progress of our application by the ACECQA.

Felicity Veale

Manager – Foundations Early Learning Centre

BAIRNSDALE CHRISTIAN COMMUNITY SCHOOL INC

LINDENOW ROAD

BAIRNSDALE VIC 3875

FINANCIAL STATEMENTS

For the Year Ended 31 December 2015

Chris Savige Accounting & Taxation

7 Maria Place

EASTWOOD VIC 3875

Bairnsdale Christian Community School Inc

Income and Expenditure Statement for the Year ended 31st December 2015

	2015 \$	2014 \$
REVENUE		
<u>Operating Activities</u>		
Recurrent Grants - Commonwealth	647,874	480,665
- State	214,346	161,509
Tuition Fees (net)	121,991	104,924
Uniform Sales (net)	2,139	3,523
Excursion Income	9,878	8,100
Other Income	12,533	6,150
<u>Non Operating Income</u>		
Donations	12,380	5,375
Interest	73	66
Total Revenue	<u>1,021,214</u>	<u>770,312</u>
EXPENDITURE		
Salaries & On Costs	422,035	354,027
Teaching Resources	16,819	19,007
Classroom Consumables	6,333	2,736
Excursion Costs	18,752	10,120
Professional Development	12,518	9,639
Cluster Expenses	213	123
Audit Fees	3,000	3,000
Administrative Salaries	255,542	243,815
Other Administrative Expenses	12,315	8,625
Advertising & Promotion	7,072	4,918
Bad Debts	2,982	210
Cleaning Expenses	1,660	2,571
Water Rates	2,528	2,607
Waste Disposal	1,406	919
Light, Power & Heating	6,146	5,019
Insurance	5,279	4,899
Telephone	2,959	2,309
Printing & Stationery	547	5,252
Grounds Maintenance	13,680	14,691
Memberships	3,270	3,571
Internet Expenses	6,279	7,242
Interest on Loan	1,781	
Overdraft Interest	160	340
Lease Payments	38,360	39,360
Bank Charges	1,907	877
Depreciation	30,000	30,000
Donations	2,675	7,570
Board Expenses	3,341	3,394
Long Service Leave	5,000	
Total Expenditure	<u>884,559</u>	<u>786,841</u>
Profit from Ordinary Activities	<u>136,655</u>	<u>(16,529)</u>

The accompanying notes form part of this report

Bairnsdale Christian Community School Inc

Statement of Financial Position as at 31st December 2015

	<i>Note</i>	2015 \$	2014 \$
CURRENT ASSETS			
Cash	10a	116,666	194,494
Receivables	2	59,426	49,549
TOTAL CURRENT ASSETS		<u>176,092</u>	<u>244,043</u>
NON CURRENT ASSETS			
Property, Plant & Equipment	3	1,707,370	1,312,703
TOTAL NON CURRENT ASSETS		<u>1,707,370</u>	<u>1,312,703</u>
TOTAL ASSETS		<u>1,883,462</u>	<u>1,556,746</u>
CURRENT LIABILITIES			
Payables	5	34,290	11,384
Tax Liabilities	6	20,122	18,898
Provisions	7	83,300	78,300
TOTAL CURRENT LIABILITIES		<u>137,712</u>	<u>108,582</u>
NON-CURRENT LIABILITIES			
Interest Bearing Liabilities	8	151,931	-
TOTAL NON CURRENT LIABILITIES		<u>151,931</u>	<u>-</u>
TOTAL LIABILITIES		<u>289,643</u>	<u>108,582</u>
NET ASSETS		<u>1,593,819</u>	<u>1,448,164</u>
EQUITY			
Members Funds	9	1,593,819	1,448,164
TOTAL EQUITY		<u>1,593,819</u>	<u>1,448,164</u>

The accompanying notes form part of this report

Notes to the Financial Statements

Note 2 - Receivables

School Fees Owing	59,426	46,392
Prepaid Expenses		3,157

Note 3 - Plant & Equipment

Buildings	1,196,943	819,298
Equipment	381,905	349,804
Library Shelving	14,521	13,424
Oval Development	329,484	315,659
less Accumulated Depreciation	-215,483	-185,482

Total Non Current Assets	1,707,370	1,312,703
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Note 5 - Payables

Fees in Advance	7,902	3,639
Accrued Expenses	26,388	7,745

Note 6 - Tax Liabilities

Tax Liabilities	20,122	18,898
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Note 7 - Provisions

Provision for Long Service Leave	83,300	78,300
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Note 9 - Member's Funds

Balance at the beginning	1,448,164	
add Capital Grants Received	9,000	
less Operating Surplus	136,655	
Closing Member's Funds	1,583,819	

Statement of Cashflows for the year ended 31st December 2015

	<i>Note</i>	2015	2014
		\$	\$
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from Grants		862,220	-
Receipts from Tuition		121,991	480,665
Other Income		36,930	289,580
Interest Received		73	67
Payments to Suppliers & Employees		(835,306)	(764,665)
Net Cash provided by Operating Activities	10b	185,908	5,647
CASH FLOWS FROM INVESTING ACTIVITIES			
Fixed Asset Purchases		(424,669)	(6,218)
Net Cash used in Investing Activities		(424,669)	(6,218)
CASH FLOWS FROM FINANCING ACTIVITIES			
Proceeds of Business Loan		151,931	-
Capital Grant Received		9,000	-
Net Cash provided by Financing Activities		160,931	-
Net Increase in Cash Held		(77,830)	(571)
Cash Held at the Beginning of the financial year		194,496	195,067
Cash at the end of the financial year	10a	116,666	194,496

Note 10a - Cash

Cash on Hand	202	202
BCCS - Building Fund	19,743	14,694
Bank - Recurrent	38,436	117,857
Tax Management Account	52,458	56,953
Bendigo Bank	5,822	4,785
Bendigo Bank - Parents & Friends	5	5
Total Cash	116,666	194,496

Note 10b Reconciliation of Net Cash produced by operating activity to profit from Ordinary Activity.

Profit from Ordinary Activity	136,655	(16,529)
add back Non cash flows in Profit from Ordinary Activity		
Depreciation	30,000	30,000
Long Service Leave Provision	5,000	
Changes in Assets and Liabilities		
Increase in Receivables	(9,877)	(18,460)
Increase in Creditors	22,906	4,954
Increase in Tax Liabilities	1,224	5,682
Net cash produced from Operating Activities	185,908	5,647

BAIRNSDALE CHRISTIAN COMMUNITY SCHOOL INC
LINDENOW ROAD
BAIRNSDALE VIC 3875

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

This financial report is a special purpose financial report for use by directors and members of the Company. The directors have determined that the Company is not a reporting entity and therefore there is no requirement to apply Accounting Standards and other mandatory professional reporting requirements (Urgent Issues Group Interpretations) in the preparation of these statements.

Basis of measurement

The financial report is prepared on an accrual basis and is based on historic costs and do not take into account changing money values or, except where specifically stated, fair valuations of non-current assets or investments.

Currency

The financial statements are presented in Australian dollars. Any purchases in foreign currency are translated as at date of purchase.

Use of estimates and judgements

The preparation of the financial statements requires management to make judgements, estimates and assumptions that affect the the application of accounting policies and the reported amounts of assets, liabilities, income and expenses. Actual results may differ from these estimates and may materially affect financial results or the financial position reported in future periods.

Information regarding any estimations or the nature of any assumptions may be found in the relevant note.

Summary of Significant Accounting Policies

The financial report has been prepared in accordance with the requirements of the following Accounting Standards and other mandatory professional reporting requirements:

AASB 102: Inventories;

AASB 116: Property, Plant and Equipment;

AASB 118: Revenue;

AASB 110: Events after the Reporting Period;

AASB 1031: Materiality.

No other accounting standards, Urgent Issues Group Interpretations or other authoritative pronouncements of the Australian Accounting Standards Board have been applied.

The following specific accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of this report:

(a) Inventories

Inventories are values at the lower of cost and net realisable value. The cost of inventories is based on the first-in first-out principle, and includes expenditure incurred in acquiring the inventories, production or conversion costs and other costs incurred in bring them to their existing location and condition. In the case of manufactured inventories and work-in-progress, cost includes an apportionate share of production overheads based on normal operating capacity.

Net realisable value is the estimated selling price in the ordinary course of business, less the estimated costs of completion and selling expenses.

(b) Property, plant and equipment

Property, plant and equipment are included at cost, independent or directors' valuation. All assets, excluding freehold land

BAIRNSDALE CHRISTIAN COMMUNITY SCHOOL INC
LINDENOW ROAD
BAIRNSDALE VIC 3875

and buildings, are depreciated over their useful lives to the Company or at depreciation rates set by the Commissioner of Taxation.

At disposal date, gains or losses on disposal are determined by comparing proceeds from disposal with the carrying amount of the property, plant and equipment. These are recognised net in profit or loss.

Land and buildings are measured at fair value where noted within the relevant note to the accounts. This measurement is based on at least annual valuations, less accumulated depreciation and any accumulated impairment losses recognised after the date of the revaluation.

Any revaluation increment is credited to the asset revaluation reserve included in equity, except to the extent that it reverses a revaluation decrement for the same asset previously recognised in profit or loss, in which case the increment is recognised in profit or loss.

Any revaluation decrement is recognised in profit or loss, except to the extent that it offsets a previous revaluation increment for the same asset, in which case the decrement is debited directly to the asset revaluation reserve to the extent of the credit balance existing in the revaluation reserve for that asset.

(c) Revenue recognition

Revenue is recognised and measured at the fair value of the consideration received or receivable to the extent it is probable that the economic benefits will flow to the Company and the revenue can be reliably measured. The following specific recognition criteria must also be met before revenue is recognised:

(i) Goods sold

Revenue from the sales of goods is recognised as above, net also of returns. Revenue from the sale of goods is recognised when there has been a transfer of risks and rewards to the customer, no further work or processing is required, the quantity and quality of the goods has been determined, the price is fixed (or amount of revenue can be measured reliably) and generally title of the goods has passed (generally, delivery date).

(ii) Services

Revenue from services rendered is recognised in profit or loss in proportion to the stage of completion of the transaction at the reporting date. The stage of completion is assessed by reference to surveys of work performed.

(iii) Interest revenue

Revenue that is recognised as interest revenue accrues using the effective interest method. The effective interest method is a method of calculating the amortised cost of a financial asset and allocating the interest income over the relevant period using the effective interest rate, which is the rate that exactly discounts estimated future cash receipts through the expected life of the financial asset to the net carrying amount of the financial asset.

For cash and term-deposits, this would be the interest rate applicable on the account as issued by the financial institution where the cash or deposit is kept.

(iv) Commissions

When the Company acts in the capacity of an agent rather than as the principle in a transaction, the revenue recognised is the net amount of commission made by the Company.

(v) Rental revenue

Rental revenue from investment properties, including contingent rental, is recognised as income in the periods in which it is earned.

(vi) Dividend revenue

Revenue is recognised when the Company's right to receive the payment is established.

(d) Income Tax

BAIRNSDALE CHRISTIAN COMMUNITY SCHOOL INC
LINDENOW ROAD
BAIRNSDALE VIC 3875

The Bairnsdale Christian Community School Inc is a non-taxable entity.

(e) *Cash and cash equivalents*

Cash and cash equivalents in the statement of financial position comprise cash at bank and in hand and short-term deposits with an original maturity of three months or less that are readily convertible to known amounts of cash and which are subject to an insignificant risk of change in value.

For the purposes of the statement of cash flows, cash and cash equivalents consist of cash and cash equivalents as defined above, net of outstanding bank overdrafts. Bank overdrafts are included within creditors and borrowings in current liabilities on the statement of financial position.

(f) *Goods and Services Tax (GST)*

Revenue, expenses and assets are recognised net of the amount of Goods and Services Tax (GST), except where the amount of GST incurred is not recoverable from the taxation authority. In these circumstances, the GST is recognised as part of the cost of acquisition of the asset or as part of the expense.

Receivables and payables are stated with the amount of GST included. The net amount of the GST payable to, or recoverable from, the Tax Office is included as a current liability or asset in the balance sheet.

Cash flows are included in the statement of cash flows on a gross basis and the GST component of cash flows arising from investing and financing activities, which is recoverable from, or payable to, the taxation authority is classified as part of operating cash flows.

(g) *Provisions*

Provisions are recognised when the Group has a present obligation (legal or constructive) as a result of a past event, it is probable that an outflow of resources embodying economic benefits will be required to settle the obligation and a reliable estimate can be made of the amount of the obligation.

When the Group expects some or all of a provision to be reimbursed, for example under an insurance contract, the reimbursement is recognised as a separate asset but only when the reimbursement is virtually certain. The expense relating to any provision is presented in the statement of comprehensive income net of any reimbursement.

Provisions are measured at the present value of management's best estimate of the expenditure required to settle the present obligation at the reporting date.

(h) *Employee benefits*

Provision is made for the company's liability for employee benefits arising from services rendered by employees to balance date. Employee benefits have been measured at the amounts expected to be paid when the liability is settled, plus related on-costs.

BAIRNSDALE CHRISTIAN COMMUNITY SCHOOL INC

LINDENOW ROAD

BAIRNSDALE VIC 3875

COMPILATION REPORT

TO: BAIRNSDALE CHRISTIAN COMMUNITY SCHOOL INC

On the basis of information provided by the Directors of the Company, we have compiled in accordance with APES 315: *Compilation of Financial Information* the general purpose financial report of BAIRNSDALE CHRISTIAN COMMUNITY SCHOOL INC for the year ended 31 December 2015, as set out in the attached Statement of Comprehensive Income/Statement of Financial Performance for the year then ended, the Statement of Financial Position as at 31 December 2015 and Notes to the Financial Statements.

The specific purpose for which the general purpose financial report has been prepared is set out in Note 1. The extent to which Australian Accounting Standards and other mandatory professional reporting requirements have or have not been adopted in the preparation of the general purpose financial report is set out in Note 1.

The Responsibility of the Directors

The Directors of BAIRNSDALE CHRISTIAN COMMUNITY SCHOOL INC are solely responsible for the information contained in the general purpose financial report and have determined that the accounting policies used are consistent with the financial reporting requirements of BAIRNSDALE CHRISTIAN COMMUNITY SCHOOL INC and are appropriate to meet the needs of the directors and members of the company.

Our Responsibility

Our procedures use accounting expertise to collect, classify and summarise the financial information, which the directors provided, in compiling the financial report. Our procedures do not include verification or validation procedures. No audit or review has been performed and accordingly no assurance is expressed.

To the extent permitted by law, we do not accept liability for any loss or damage which any person, other than the company, may suffer arising from any negligence on our part. No person should rely on the general purpose financial report without having an audit or review conducted.

The general purpose financial report was compiled exclusively for the benefit of the directors and members of the company and the purpose identified above. We do not accept responsibility to any other person for the contents of the general purpose financial report.



Chris Savage Accounting & Taxation

7 Maria Place

EASTWOOD VIC 3875

Dated: 15, 4, 2016

INDEPENDENT AUDITOR'S REPORT

The Board
Bairnsdale Christian Community School Inc
Lindenow Road
BAIRNSDALE VIC 3875

Report on the Financial Report

I have audited the accompanying financial report of Bairnsdale Christian Community School Inc, for the year ended 31st December 2015.

Governing Body's Responsibility for the Financial Report

The members of the Bairnsdale Christian Community School Inc are responsible for the preparation and fair presentation of the financial report in accordance with Australian Accounting Standards and for such internal control as the governing body determines is necessary to enable the preparation of the financial report that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express an opinion on the financial report based on my audit. I conducted my audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance about whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial report in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by Bairnsdale Christian Community School Inc, as well as evaluating the overall presentation of the financial report.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion.

Basis for Qualified Opinion

Cash Donations and cash payments of Fees and Excursion costs are a source of revenue for the Bairnsdale Christian Community School Inc. The Bairnsdale Christian Community School Inc has determined that it is impracticable to establish control over the collection of these monies prior to entry into its financial records. Accordingly, as

the evidence available to me regarding this revenue from this source was limited, my audit procedures with respect to this revenue had to be restricted to the amounts recorded in the financial records. I am therefore unable to express an opinion whether this revenue of Bairnsdale Christian Community School Inc recorded is complete.

Qualified Opinion

In my opinion, except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph, the financial report of Bairnsdale Christian Community School Inc, presents fairly, in all material respects (or gives a true and fair view of) the financial position as at 31st December 2015 and (of) its financial performance and its cash flows for the year then ended in accordance with Australian Accounting Standards



.....
Chris Savage FNTAA
18th March 2016
7 Maria Place
EASTWOOD VIC 3875