



Wisdom for Life

# **BAIRNSDALE CHRISTIAN COMMUNITY SCHOOL**

## ***VISION STATEMENT:***

*Our School is a vibrant Community partnering with parents to educate, nurture and equip their children to the highest standard so they shine wherever they are, discovering their unique gifts and serving God significantly and passionately in a complex world.*

## WELCOME:

Thank you for considering Bairnsdale Christian Community School for your child.

Our School is more than a school, it is a community, a community of parents, teachers, grandparents, friends and students.

BCCS is a learning community focused on helping each child grow and develop to their full potential in every aspect of their lives. We celebrate each child's uniqueness and desire to help each child develop their own unique gifts and personal qualities.

'Wisdom for life' is our motto and this is what we seek to provide for our students. Partnering with parents our aim is to equip our students with all they will need to live wisely, building Godly character, developing Christian thinking and encouraging wise discernment and decision-making.

Our aim is to help our students grow to live with integrity, confidence and purpose contributing positively and significantly to whatever community they find themselves in.

The following pages are designed to give you a snapshot of our school. Please come along to visit us and experience first-hand the community that is our school and see for yourself why it is such a wonderful environment for your child to safely learn and grow in.



## OUR STORY:

Bairnsdale Christian Community School has been serving families in the region for over 10 years and has gained a great reputation for excellent education and a nurturing environment.

Our School is co-educational and is a Christian School dedicated to providing an education based on a distinctive biblical world and life view and infused with Christian values.

Love, Wisdom and Integrity are our School's key values and are woven throughout the life of the School from curriculum to the playground, from the board room to the class room.

As a community we endeavour to; love God, people and our environment faithfully; understand how to live wisely by seeing all of life from God's perspective; act honestly and justly being faithful to God and to each other.

We invite you to come and visit us so you can see the difference we can make as a Christian School.





## COMMITMENT:

At BCCS all staff are dedicated believing that whatever they do is more than a job, it is a calling. We are committed to provide a thorough and rigorous program of learning with a strong foundation and emphasis on Literacy and Numeracy.

Our curriculum is Christ – centred, Christian perspectives are integrated throughout the whole curriculum. Teachers regularly reflect on ways to present Christian perspectives through their teaching.

We are committed to integrating a Christian worldview in all that we do at school from academic disciplines to cultural activities and service opportunities. Opportunities to serve are embraced as practical ways to demonstrate our commitment to serve God and each other.

## EXCELLENCE:

We encourage each student to reach their God-given potential. Together with our dedicated teachers and support staff we seek the highest possible academic outcomes for each student.

Our goal is for our students to aim for personal excellence in every area of their lives; academic, physical, character and attitude.

Our vision is for our students to shine wherever they are by being motivated to achieve their best and to faithfully and excellently serve God and all with whom they interact each day.



## NURTURE

We recognise that each child is a uniquely created person with special gifts and talents. Each child is valued as an individual and encouraged to discover and develop their personal abilities as well as understand that they have a unique, God-given purpose in life.

We desire to support each student emotionally and physically, thereby demonstrating the reality of God's love.

Our school community provides an environment where individual students thrive and are able to grow so that they can make a positive contribution wherever they go both now and in the future.

## GROWING:

We encourage students to take responsibility for their choices by providing opportunities to grow in a variety of settings. Students are given responsibility through activities and programs such as the Grade 6 Leadership program, the Buddy system, individual music tuition, camps and excursions.

We understand that students need real opportunities to grow and to be valued in their diverse gifts and abilities.

Teachers seek to provide activities in their learning programs that encourage individual choices and decision-making.



## COMMUNITY:

We are more than a school; we are a community sharing our learning, our faith and our lives.

At BCCS we believe and actively recognise the primary responsibility that parents have been given by God to nurture, train and educate their children. We actively encourage parents to be involved in the life of the school in many ways and at many levels. Parents are welcome in the classroom.

We want our school to be a community, grounded in biblical Christianity, where individuals can grow and thrive, where families are welcome and diversity is appreciated.

BCCS is a community of people making a positive impact in the world in which we live.



# ADDITIONAL INFORMATION:

The following pages provide additional information regarding school fees and uniform. An enrolment form is also included.

If you have any further questions or would like to come in and see our school please don't hesitate to contact us.

**Bairnsdale Christian Community School**  
101 Bairnsdale-Dargo Road, Bairnsdale VIC  
PO Box 1139 Bairnsdale VIC 3875

P. 03 5153 0079

F. 03 5153 0019

[admin@bccs.org.au](mailto:admin@bccs.org.au)

[www.bccs.org.au](http://www.bccs.org.au)





# FEES & CHARGES POLICY

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## Policy Statement

The Bairnsdale Christian Community School is a non-profit organization, and therefore will only make payable fees and charges which are appropriate to meeting the needs and purposes of School, as outlined in the Incorporation documentation.

In summary, they are:

- for the educational benefit of the children enrolled, or to be enrolled at the School, and
- for the continued viability of the School to continue to provide quality education in the future.

Therefore, the calculation of school fees will be to allow the school to function to the required standard of excellence on a day-to-day basis, and to enable the school to have reasonable funds to contribute to capital works (of educational value) in the near future.

Any capital expansion programs (e.g. the stages of development of the school buildings) will be presented to members within a reasonable time, to allow them to make comment and seek feedback on the virtue of the proposed program.

The financial budgets, which will be

presented at the general meeting each year, will forecast expected financial inflows and outflows for the coming year in both recurrent and capital areas. It is not the intention of the Bairnsdale Christian Community School Inc. to mislead the members in regard to the financial position of the organisation.

## Fees Process

- Fees and charges for the coming school year will be declared in term 4 of the present year.
- At that time terms for payment will also be disclosed.
- Standard terms: A discount of 5% will apply to all fees paid within 21 days of the date of invoice in each term.

Fees and charges will be paid on a weekly, fortnightly or monthly basis.

All current year fees and charges must be paid by the end of each term.

Outstanding fees and charges owing after this date will place enrolment for the future year at risk. (Enrolment cannot be guaranteed until outstanding fees and charges are negotiated satisfactorily).

Fees and charges will cover tuition charges, text books, and subsidise stationery requirements and any excursion or other required activities.



# FEES & CHARGES POLICY CONT.

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## Multiple Enrolments

First child:	full fees
Second child:	85% of full fees
Third child:	70% of full fees
Fourth child:	\$1000.00

## Financial Difficulties

It is not the intention of BCCS Inc. to deny access to any student enrolment on the basis of the family's inability to pay prescribed fees and charges. Where parents or guardians wish to enrol students in the school but are concerned with some aspect of the fee structure or their ability to pay, the school is open to consider an application for enrolment for your children. While currently there is no planned

process for this situation, the school has been established on Christian principles, and will therefore attempt to accommodate parents who desire their children to receive a Christian education. Parents applying for special consideration need to show evidence of financial difficulty.

## Building Fund Contributions

Contributions to the BCCS Building Fund will be eligible for contributors as a valid taxation deduction. A proportion of standard fees will be allocated to the Building Fund each year. The proportion will vary with the needs of the school.

# FEE STRUCTURE

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## Per Annum

1ST CHILD \$2350	2ND CHILD \$2000	3RD CHILD \$1650	4TH CHILD \$1000
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### Other Charges (Term 1 Only):

Stationery charge	\$50.00
Excursions (subsidised)	\$140.00
Computer Levy	\$50.00

In addition to the above an annual amount of \$100 per family will be charged to cover additional cleaning costs. This charge will be removed after families have attended their cleaning duty as agreed to when students are enrolled.

Families with a child in prep will receive a discount on Term 1 fees as prep students only attend 4 days a week during first term.

### Terms of Payment

Fees and charges cover tuition charges, text books, stationery requirements and subsidise any local excursions or other required activities, and will be invoiced in the first week of each term.

Each terms fees will be due and payable by the end of that term. Discounts of 5% apply to all fees paid within 21 days of the date of invoice.

The school will request an annual donation of \$100 per family, which will be paid into a Tax Deductible fund for ongoing infrastructure. This will be requested in Term 3 so as to spread the costs over the year. This amount is per family and not dependant on the number of children.

Parents are strongly encouraged to discuss difficulties with payment of fees or changes to financial situations with the Business Manager.

Bairnsdale Christian Community School aims to make every effort to provide an affordable Christian education.

# UNIFORM POLICY

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The aim at the Bairnsdale Christian Community School is to have the students present themselves in an accepting and pleasing manner.

Complete correct uniform will be expected to be worn at all times whilst attending school. This standard will be expected whilst travelling to and from school or while at any event outside the school where the school is being represented.

## Correct Uniform

Uniform is to be in good repair and of neat appearance. If for any reason students cannot comply with uniform requirements an explanatory note from the parent/guardian must be provided and given to their teacher. This applies to basic school uniform and P.E. uniform.

## Marking

All articles of clothing are to be clearly identified with the student's name.

## Uniform Changeover Times

First and fourth term - summer uniform.  
Second and third term - winter uniform.  
School hats only to be used and must be worn 1st and 4th term and other times at the discretion of the teacher.

## Availability of Uniform

New uniforms are available through the school uniform shop which operates every

week at times suitable to most parents (please check with school office). Most articles are available only through the School.

Socks and girls tights are not available at the uniform shop.

It is wise to try clothes on, especially pants and skirts. Payment for all orders must be made on collection.

## General Appearance

**Hair:** All students are required to wear their hair in a style and manner approved by the school. Hair is to be kept neat and tidy and extremes in style and colouring are to be avoided. Hair of shoulder length or longer should be tied back with either maroon or navy scrunchie (plain colours only, no prints). Lace is not acceptable.

**Jewellery:** Students are not to wear jewellery other than a watch. Students with pierced ears may wear only one set of matching plain studs or small sleepers in the lower ear lobe – i.e. no more than one earring per ear. No other piercing or tattooing is permitted.

Nail polish and make up is not permitted to be worn at school. Students finger nails are to be kept at a reasonable and safe length.

# UNIFORM

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## SUMMER

### Girls Uniform:

Maroon school polo shirt long or short sleeved  
Navy school windcheater  
School culottes  
Plain navy or white socks  
Navy or tan sandals  
Black lace-up school shoes or black pull-on boots  
School hat

### Boys Uniform:

Navy school windcheater  
Maroon school polo shirt long or short sleeved  
School navy shorts  
Plain navy or white socks  
Black pull-on boots or black lace-up school shoes  
Navy or tan sandals  
School hat

## SPORTS UNIFORM

### Girls & Boys:

*Students come dressed in sports uniform on sport days.*

Maroon school polo shirt long or short sleeved  
Navy school windcheater  
Navy school interlock shorts (summer)  
Navy school trackpants (winter)  
Predominantly white sneakers  
Plain navy or white socks

## WINTER

### Girls Uniform:

Navy school windcheater  
Maroon school polo shirt long or short sleeved  
School winter skirt  
Plain navy tights  
Plain navy or white socks  
Black lace-up school shoes or black pull-on boots

### Boys Uniform:

Navy school windcheater  
Maroon school polo shirt long or short sleeved  
School navy unisex pants  
Plain navy or white socks  
Black pull-on boots or black lace-up school shoes



# BAIRNSDALE CHRISTIAN COMMUNITY SCHOOL

## Application for Enrolment



Please send the completed application, along with requested attachments to:

Bairnsdale Christian Community School  
PO Box 1139  
BAIRNSDALE VIC 3875

### Enrolment Requirements Check List

- Application for Enrolment (Please read the Confession of Faith and Parent Agreement and sign appropriately).
- Copy of Birth Certificate for **each** child.
- Copy of current Immunisation Status Form for **each** child.  
*"Under the Public Health and Wellbeing Act 2008 it is a legal requirement that parents of a child must give an immunisation status certificate in respect of each vaccine preventable disease to the person in charge of each primary school that the child is to attend."*
- Please attach a reference from the Minister of the Church attended by the family **OR** a character reference from one other person.
- Copy of most recent school reports (not applicable for Prep enrolment).
- Copy of any reports relating to Educational, Medical, Communication and Behavioural Issues or Special Support required.
- Copy of any relevant documents regarding legal/custody conditions.
- A deposit of \$100 is required if this is the first child from your family attending BCCS (\$25 of which is a non-refundable family registration fee).

Lodgement of this application form DOES NOT automatically assure enrolment, which will depend on the availability of places within the School and the school's capacity to meet the needs of your child.

### Privacy Statement

*We consider that the information you provide in this Application for Enrolment about yourself and your child(ren) to be valuable and we will take all reasonable precautions to prevent unauthorised access to that information. We need that information to assist us in making decisions about how we can best meet the needs of your child(ren). It is also for this reason that we request a copy of your child's (children's) most recent school reports and certain medical information. Please help us to keep the information about you and your child(ren) accurate, complete and up to date. With some exceptions, you have the right to access the personal information the School will hold on you and your child(ren).*



BAIRNSDALE CHRISTIAN COMMUNITY SCHOOL  
**APPLICATION FOR ENROLMENT**

Mother/Guardian Details	Father/Guardian Details
Living with Child(ren) <input type="checkbox"/> Yes <input type="checkbox"/> No	Living with Child(ren) <input type="checkbox"/> Yes <input type="checkbox"/> No
Title	Title
<b>Surname</b>	<b>Surname</b>
<b>Given Names</b>	<b>Given Names</b>
Country of Birth	Country of Birth
Nationality	Nationality
Home Phone No.	Home Phone No.
Mobile Phone No.	Mobile Phone No.
Email Address <i>Is this the Primary email address (checked regularly)?</i> <input type="checkbox"/>	Email Address <i>Is this the Primary email address (checked regularly)?</i> <input type="checkbox"/>
<b>Home Address</b>	<b>Home Address (complete only if different)</b>
Postcode	Postcode
<b>Mailing Address (if applicable)</b>	<b>Mailing Address (complete only if different)</b>
Postcode	Postcode
<b>Employer Details</b>	<b>Employer Details</b>
Name	Name
Address	Address
Postcode	Postcode
Occupation/Position	Occupation/Position
Business Phone No.	Business Phone No.



## DETAILS OF CHILDREN FOR ENROLMENT

Child 1	Child 2
<b>Given Names</b>	<b>Given Names</b>
<b>Surname</b>	<b>Surname</b>
Preferred Name	Preferred Name
Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
Date of Birth	Date of Birth
Born in Australia <input type="checkbox"/> Yes <input type="checkbox"/> No	Born in Australia <input type="checkbox"/> Yes <input type="checkbox"/> No
If <b>No</b> , please state country of birth	If <b>No</b> , please state country of birth
<b><i>A copy of birth certificates must be submitted with this application</i></b>	
Previous School/Kindergarten	Previous School/Kindergarten
Victorian Student No. (VSN) if known	Victorian Student No. (VSN) if known
Previous Year Level	Previous Year Level
Commencement Year Level (eg. Prep)	Commencement Year Level (eg. Prep)
Commencement Year (eg. 2014)	Commencement Year (eg. 2014)
Age at 1 <sup>st</sup> January, year of proposed enrolment	Age at 1 <sup>st</sup> January, year of proposed enrolment
years                      months	years                      months

*If you need extra space to enrol more children, please contact the School Office for an additional form.*



## STUDENT MEDICAL INFORMATION

Student Medical Information is used to assist the School in the case of any medical emergency with your child while they are in attendance at School or on excursions/camps. All information is held in confidence. Medical information must be current when excursions/camps are held so parents must advise the School immediately of changes, and updates will be sought regularly.

Name of Family Doctor/Clinic	
Address	Phone No.

Medicare No.	Ambulance Subscription No.
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Name of Child 1:	Name of Child 2:																				
<p><b>Has your child been immunised?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No Copy of current Immunisation Status Form required.</p> <p><b>Please indicate if your child suffers from any of the following:</b></p> <table> <tr> <td><input type="checkbox"/> Bedwetting</td> <td><input type="checkbox"/> Blackouts</td> </tr> <tr> <td><input type="checkbox"/> Fits of any type</td> <td><input type="checkbox"/> Migraine</td> </tr> <tr> <td><input type="checkbox"/> Heart Condition</td> <td><input type="checkbox"/> Travel sickness</td> </tr> <tr> <td><input type="checkbox"/> Dizzy spells</td> <td><input type="checkbox"/> Diabetes</td> </tr> <tr> <td><input type="checkbox"/> Asthma (if ticked, Asthma plan required)</td> <td><input type="checkbox"/> Sleepwalking</td> </tr> </table> <p>Other: _____</p> <p><b>Is your child taking any continuous medication?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If <b>Yes</b>, please specify:</p>	<input type="checkbox"/> Bedwetting	<input type="checkbox"/> Blackouts	<input type="checkbox"/> Fits of any type	<input type="checkbox"/> Migraine	<input type="checkbox"/> Heart Condition	<input type="checkbox"/> Travel sickness	<input type="checkbox"/> Dizzy spells	<input type="checkbox"/> Diabetes	<input type="checkbox"/> Asthma (if ticked, Asthma plan required)	<input type="checkbox"/> Sleepwalking	<p><b>Has your child been immunised?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No Copy of current Immunisation Status Form required.</p> <p><b>Please indicate if your child suffers from any of the following:</b></p> <table> <tr> <td><input type="checkbox"/> Bedwetting</td> <td><input type="checkbox"/> Blackouts</td> </tr> <tr> <td><input type="checkbox"/> Fits of any type</td> <td><input type="checkbox"/> Migraine</td> </tr> <tr> <td><input type="checkbox"/> Heart Condition</td> <td><input type="checkbox"/> Travel sickness</td> </tr> <tr> <td><input type="checkbox"/> Dizzy spells</td> <td><input type="checkbox"/> Diabetes</td> </tr> <tr> <td><input type="checkbox"/> Asthma (if ticked, Asthma plan required)</td> <td><input type="checkbox"/> Sleepwalking</td> </tr> </table> <p>Other: _____</p> <p><b>Is your child taking any continuous medication?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If <b>Yes</b>, please specify:</p>	<input type="checkbox"/> Bedwetting	<input type="checkbox"/> Blackouts	<input type="checkbox"/> Fits of any type	<input type="checkbox"/> Migraine	<input type="checkbox"/> Heart Condition	<input type="checkbox"/> Travel sickness	<input type="checkbox"/> Dizzy spells	<input type="checkbox"/> Diabetes	<input type="checkbox"/> Asthma (if ticked, Asthma plan required)	<input type="checkbox"/> Sleepwalking
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<input type="checkbox"/> Heart Condition	<input type="checkbox"/> Travel sickness																				
<input type="checkbox"/> Dizzy spells	<input type="checkbox"/> Diabetes																				
<input type="checkbox"/> Asthma (if ticked, Asthma plan required)	<input type="checkbox"/> Sleepwalking																				

In the case of camps, all medicines must be handed to the teacher in charge **prior to leaving**, with your child's name, the dose to be taken, and when it should be taken. (These will be kept by staff and distributed as required.) If it is necessary or appropriate for your child to carry his or her own medication (eg. asthma puffers or insulin for diabetes) it must be with the knowledge of both the teacher-in-charge and yourself.

<p><b>Does your child have any allergies, including medication?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If <b>Yes</b>, please specify:</p> <p><b>Does your child have any Special Dietary requirements (eg. vegetarian)?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If <b>Yes</b>, please specify:</p>	<p><b>Does your child have any allergies, including medication?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If <b>Yes</b>, please specify:</p> <p><b>Does your child have any Special Dietary requirements (eg. vegetarian)?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If <b>Yes</b>, please specify:</p>
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## STUDENT MEDICAL INFORMATION cont.

<p><b>Does your child require:</b></p> <p><input type="checkbox"/> Glasses   <input type="checkbox"/> Vision Aids   <input type="checkbox"/> Hearing Aids</p> <p>Other: _____</p> <p><input type="checkbox"/> None of the above</p> <p><b>Does your child have a known disability?</b></p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No</p> <p>If <b>Yes</b>, please indicate:</p> <p><input type="checkbox"/> Intellectual   <input type="checkbox"/> Hearing   <input type="checkbox"/> Physical   <input type="checkbox"/> Vision</p> <p>Other: _____</p> <p><b>Does your child receive support from others?</b></p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No</p> <p>If <b>Yes</b>, please indicate:</p> <p><input type="checkbox"/> Aide   <input type="checkbox"/> Phychologist   <input type="checkbox"/> Speech Therapist</p> <p>Other: _____</p>	<p><b>Does your child require:</b></p> <p><input type="checkbox"/> Glasses   <input type="checkbox"/> Vision Aids   <input type="checkbox"/> Hearing Aids</p> <p>Other: _____</p> <p><input type="checkbox"/> None of the above</p> <p><b>Does your child have a known disability?</b></p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No</p> <p>If <b>Yes</b>, please indicate:</p> <p><input type="checkbox"/> Intellectual   <input type="checkbox"/> Hearing   <input type="checkbox"/> Physical   <input type="checkbox"/> Vision</p> <p>Other: _____</p> <p><b>Does your child receive support from others?</b></p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No</p> <p>If <b>Yes</b>, please indicate:</p> <p><input type="checkbox"/> Aide   <input type="checkbox"/> Phychologist   <input type="checkbox"/> Speech Therapist</p> <p>Other: _____</p>
<p><i>If appropriate, please provide copies of any relevant doctor's and/or specialist's reports.</i></p>	

## CONSENT TO MEDICAL ATTENTION

I authorise the School, or the teacher in charge of the excursion/camp to consent, where impractical to communicate with me, to my child receiving such first aid, medical or surgical treatment as may be deemed necessary.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name of Parent/Guardian

**The School requires this consent to be signed for all enrolled children. Additional written approval may also be required prior to children taking part in specific excursions or camps.**



## EMERGENCY DETAILS

Please provide the details of 2 people who are authorised to care for your child/children in an emergency (if parents are unavailable).

Contact 1	Contact 2
Name	Name
Relationship	Relationship
Address	Address
Home Phone No.	Home Phone No.
Mobile Phone No.	Mobile Phone No.

## ADDITIONAL INFORMATION

What Church/Fellowship (if any) do you attend? \_\_\_\_\_

Why would you like to send your child(ren) to Bairnsdale Christian Community School?

\_\_\_\_\_

\_\_\_\_\_

### Source of Introduction

To assist the School with its Marketing Program, please indicate how you heard about BCCS (tick all that apply):

- |  |   |
|--|---|
| <input type="checkbox"/> An existing school family | <input type="checkbox"/> School Signage |
| <input type="checkbox"/> Local Church              | <input type="checkbox"/> School Website |
| <input type="checkbox"/> Open Day                  |   |

Other: \_\_\_\_\_

### Parent Involvement

Parents play an important part in the community that is BCCS. Please indicate if you would be interested in volunteering in any of the following areas (tick all that apply):

- |   |   |
|---|---|
| <input type="checkbox"/> Classroom Assistance | <input type="checkbox"/> Parents & Friends          |
| <input type="checkbox"/> Canteen              | <input type="checkbox"/> Use of my skills in: _____ |

### Other Siblings

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_



## MEDIA PERMISSION FORM

A general expectation of enrolment at Bairnsdale Christian Community School is that photographs/videos of students engaged in school activities may on occasion be used for purposes of bringing its programs to the attention of parents and the public in a number of places and ways including:

- Public media releases in the local newspapers, where your child's name may be printed alongside the photo
- School publications, including the weekly newsletter which is also made available on the School website
- Advertising material including brochures, posters, bulletin boards and multimedia visual presentations
- Photographic displays at expos
- The annual School Yearbook, which includes many and various photos taken throughout the year
- Media releases, advertising and visual presentations done by Independent Schools Victoria (ISV) and/or Christian Schools Australia (CSA), of who we are Member Schools, to who we provide suitable photos from our School from time to time
- The school website: [www.bccs.org.au](http://www.bccs.org.au)

Please confirm your understanding and acceptance of the above by signing below. Bairnsdale Christian Community School will use any photos in good judgment. You have the right to decline or withdraw this permission for use at any time by writing to the Principal, outlining areas where permission is not granted.

I, \_\_\_\_\_ (name of the Parent/Guardian) give Bairnsdale Christian Community School permission for my child's (children's) image(s) to be used as outlined above.

Signature of Parent/Guardian: \_\_\_\_\_ Dated: \_\_\_\_\_

*Please note this permission only relates to photos the School may wish to use. The School does not have control over, or take responsibility for, photos taken or used by others.*



## DATA COLLECTION FORM

### Information required for assessment and reporting purposes.

**PRIVACY STATEMENT:** This information is being collected to satisfy the School's legal obligations. Certain laws governing or relating to the operation of schools require that certain information is collected. Only staff of the School will be authorised to have access to the information you provide on this form. The information will only be disclosed to non-school personnel for the primary purpose of the collection and will only be provided anonymously. We request that the information you provide on this form is accurate, complete and up to date. Thank you for your assistance.

#### Is the student of Aboriginal or Torres Strait Islander origin?

(For persons of both Aboriginal or Torres Strait Islander origin, tick both 'Yes' boxes)

Child 1             No             Yes, Aboriginal             Yes, Torres Strait Islander

Child 2             No             Yes, Aboriginal             Yes, Torres Strait Islander

#### LANGUAGE

Language other than English spoken at home (if more than one please indicate the one spoken most often)

Mother/Guardian 1	
Father/Guardian 2	
Child 1	
Child 2	

#### EDUCATION

What is the highest year of school the parent/guardian has completed? Mark one box only in each column

Mother/Guardian 1	Father/Guardian 2
<input type="checkbox"/> Year 12 or equivalent	<input type="checkbox"/> Year 12 or equivalent
<input type="checkbox"/> Year 11 or equivalent	<input type="checkbox"/> Year 11 or equivalent
<input type="checkbox"/> Year 10 or equivalent	<input type="checkbox"/> Year 10 or equivalent
<input type="checkbox"/> Year 9 or equivalent or below	<input type="checkbox"/> Year 9 or equivalent or below

What is the level of the highest qualification the parent/guardian has completed? Mark one box only in each column

Mother/Guardian 1	Father/Guardian 2
<input type="checkbox"/> Bachelor degree or above	<input type="checkbox"/> Bachelor degree or above
<input type="checkbox"/> Advanced Diploma/Diploma	<input type="checkbox"/> Advanced Diploma/Diploma
<input type="checkbox"/> Cert I to IV (inc. trade certificate)	<input type="checkbox"/> Cert I to IV (inc. trade certificate)
<input type="checkbox"/> No non-school qualifications	<input type="checkbox"/> No non-school qualifications

#### OCCUPATION

Please select the appropriate parental occupation group from the list on the following page. If a person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. **If the person has not been in paid work in the last 12 months, enter '8' in the box below.**

Mother/Guardian 1 Occupation		Father/Guardian 2 Occupation	
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# List of Family Occupation Categories

## Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

**Senior executive/manager/department head** in industry, commerce, media or other large organisation  
**Public service manager** (Section head or above), regional director, health/education/police/fire services administrator  
**Other administrator** [school principal, faculty head/dean, library/museum/gallery director, research facility director]  
**Defence Forces** [Commissioned Officer]  
**Professionals** generally have degree or higher qualifications and professional experience in government, private industry or own business.  
**Health, Education, Law, Social Welfare, Engineering, Science, Computing** professional  
**Business** [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]  
**Air/sea transport** [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

## Group 2: Other business managers, arts/media/sportspersons and associate professionals

**Owner/manager** of farm, construction, import/export, wholesale, manufacturing, transport, real estate business  
**Specialist manager** [finance/engineering/production/personnel/industrial relations/sales/marketing]  
**Financial services manager** [bank branch manager, finance/investment/insurance broker, credit/loans officer]  
**Retail sales/services manager** [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]  
**Arts/media/sports** [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]  
**Associate professionals** generally have diploma/technical qualifications and support professionals.  
**Health, Education, Law, Social Welfare, Engineering, Science, Computing** technician/associate professional  
**Business/administration** [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]  
**Defence Forces** [senior non-commissioned officer]

## Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

**Tradesmen/women** generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.  
**Clerks** [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]  
**Skilled office, sales and service staff**  
**Office** [secretary, personal assistant, desktop publishing operator, switchboard operator]  
**Sales** [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]  
**Service** [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

## Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

**Drivers, mobile plant, production/processing machinery and other machinery operators**  
**Hospitality staff** [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]  
**Office assistants, sales assistants and other assistants**  
**Office** [typist, word processing/data entry/business machine operator, receptionist, office assistant]  
**Sales** [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]  
**Assistant/aide** [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]  
**Labourers and related workers**  
**Defence Forces** [ranks below senior NCO not included above]  
**Agriculture, horticulture, forestry, fishing, mining worker** [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]  
**Other worker** [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]



# PARENT AGREEMENT

As parents wishing our children to attend the Bairnsdale Christian Community School, we agree to support the values of love, wisdom and integrity and to abide by the following statements:

I/We will, in every possible way, support the School in its aims, particularly as they apply to our child/children as set out in the "Vision and Mission Statements".

I/We will do all we can to see that our child/children complies with the School rules, and we will support the Student Management Policy of the School.

I/We will positively support the effective teaching of our child/children in accordance with the educational creed and School policies.

I/We agree jointly and severally to pay the School such fees and other charges as may be notified to me/us from time to time from the School. (It is important that you read the School's Fees and Charges Policy).

I/We agree to become involved in at least one form of activity which will directly benefit the School.

I/We agree to undertake to provide my child/children with the correct uniform as approved by the School, and to ensure that my child/children travel to and from School in the required uniform.

I/We agree to give one terms notice of termination of enrolment and failure to do so will render me/us liable for one terms fees unless there are mitigating circumstances acceptable to the Board.  
That the School Board may suspend or terminate enrolment at its discretion for failure to comply with these conditions or any other serious breaches of the Schools rules and regulations.

I/We agree to inform the school of any changes to the enrolment details.

We agree to support the following activities:

- School Dedication Service – at the start of Term 1
- School Thanksgiving Service (Family Night) – at the end of Term 4
- Attendance at one cleaning duty per year or pay fee
- Participation in the School Fair (Family Fun Day)

\_\_\_\_\_  
Signature of Mother/Guardian 1

\_\_\_\_\_  
Signature of Father/Guardian 2

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date



# Bairnsdale Christian Community School

## CONFESSION OF FAITH

**We believe** in the Divine inspiration and the infallibility and the entirety of the Bible and that the Holy Spirit so moved the writers that what they wrote are authentic statements of truth.

**We believe** there is one God in whom there are three equal Divine persons revealed as the Father the Son and the Holy Spirit and who of His own sovereign Will created the heavens and the earth and all that is contained within the universe.

**We believe** the Lord Jesus Christ is the eternally existing only begotten son of the Father conceived of the Holy Spirit and born of the Virgin Mary. As God He became flesh and dwelt among us; as man He was God.

**We believe** all men are in a fallen sinful and lost condition through the rebellion of Adam and Eve who were created without sin and in this state of depravity are helpless to save themselves and are under the condemnation of God to eternal punishment of Hell.

**We believe** that salvation from the penalty and consequences of sin is found only through the substitutionary atoning death and resurrection of the Lord Jesus Christ.

**We believe** it is the Spirit alone who convicts men of sin leads them to repentance creates faith within them and regenerates and fills those who believe on the Lord Jesus Christ as Lord. It is the indwelling Spirit who bestows the Gifts of the Spirit and manifests the Fruit of the Spirit in the believer.

**We believe** Christ died for our sins was buried and the third day rose from the dead; that He appeared to men who touched Him and knew His bodily presence and that He ascended to His Father.

**We believe** the Lord Jesus Christ will return in person with His saints and that the full consummation of the Kingdom of God awaits His return.

**We believe** those who have been regenerated by the Holy Spirit will receive a resurrection body at the return of Jesus Christ and be forever with the Lord while those who have not believed will be resurrected to stand at the judgment seat of God to receive His judgment and eternal condemnation to Hell.

**We believe** in the actual existence of Satan who is the father of all evil and opposed to God although ultimately subject to the purposes of God and destined to be confined forever to Hell.

**We believe** the Church is the Body of Christ composed of all believers in the Lord Jesus Christ which finds its visible manifestation in the local community of believers and ministers through the co-operative exercise of God-given gifts by the entire membership. Each local/community of believers is competent under Christ as Head of the Church to order its life without interference from any civil authority.

### Please sign appropriately:

I/we wholly agree and support the School's Confession of Faith as outlined above.

\_\_\_\_\_  
Signature of Mother/Guardian 1

\_\_\_\_\_  
Signature of Father/Guardian 2

\_\_\_\_\_  
Date

**OR**

I/we acknowledge that my/our children will be taught according to the School's Confession of Faith as outlined above.

\_\_\_\_\_  
Signature of Mother/Guardian 1

\_\_\_\_\_  
Signature of Father/Guardian 2

\_\_\_\_\_  
Date

