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**Monday, 26 June 2018**

## Dear BCCS Community,

When people ask me what my job is I have become very proud to say 'I am the Principal of Bairnsdale Christian Community School and what a privilege it is to be part of such a wonderful and supportive community'. I never have to look hard for examples of how our students, parents and staff support not only the school, but each other on a daily basis.

Thank you to our families for the amazing job you have done with the chocolate fundraiser - 200 hundred boxes of chocolate across five weeks is a true testament to the dedication and commitment of our families to enhancing the resources, services and facilities of our school for our students. We love partnering with you and seeing our students enjoy the opportunities and provisions. Thank you to our parents who are coming in on a weekly and sometimes daily basis to support the curriculum learning of the classroom.

## Developing our Loose Parts Play Space

Our school children are thrilled with the developing loose parts, creative play space occurring in our school grounds behind the Year Prep - 2 building. Safety and risk are a continued discussion however, the greater emphasis is how using open-ended materials outdoors gives children the opportunity to enrich their play in meaningful, positive, and exciting ways. With the first introduction of a few loose parts, there were joyous cheers and triumphant dances as they ran around the new space and began moving the loose parts, such as pallets, sleepers and tyres, creating opportunities for creativity and problem solving which makes a significant contribution to children's physical, social, and intellectual development.

Adding loose parts to the outdoor play space also offers opportunities for parent and community involvement — families and local businesses can contribute safe materials that are no longer used and can be recycled for children's play. Thank you to the families who have supported sourcing and positioning materials. The plans and development for the sensory garden and agriculture centre are also developing and will be a component of our next newsletter, as we begin including its development in the STEAM curriculum.



## From Admin,

**Term 2 ends this Friday at the earlier time of 2:10pm.**

**Don't forget School Holidays run for three weeks. Term 3 begins on: Monday, 23 July.**

**Canteen forms for Pizza on Friday are attached and are due back this Wed, 27 June.**

**Parent / Teacher Interviews** will be held in the first week of Term 3 and are now available to book in uEducateUs. Sessions are on Tuesday, 24 July and Wednesday, 26 July. Please book in your time asap so it doesn't get forgotten over the holiday break.

**School Reports** will be sent home with students this Friday, 29 June. To discuss your child's report please book a Parent / Teacher interview. See details above.

**Cadbury Chocolate Boxes** are due in by tomorrow, can all families please return money collected and any leftover chocolates to the Office.

**Holiday Office Hours**  
2-6 July - CLOSED  
9-11 July - Open 9-2pm  
12 July - CLOSED  
13 July - Open 9-2pm  
16-20 July - Open 9am-3pm

## Scripture Encouragement

*God causes everything to work together for the good of those who love God and are called according to His purpose for them.*

*Romans 8:28*

## Prayer Points

- Becker & Bazley families
- Safety for our community in the Holidays, especially those travelling
- A refreshing and restful break for all of our staff, families and students
- Smooth transitions for all ongoing and new processes within our community

## Praise Points

- The excellent participation of our community in our Cadbury Chocolate Box fundraiser.
- All of the ways our School and Kinder community are working together to educate and equip our students.

## Reports and Parent/Teacher Interviews

Anyone who has done school has a story to tell, which is all too often surrounded by emotions, that travel with us through time, regarding reports. There is no doubt that what and how parents and schools decide to measure, in the realms of academics, social, physical and spiritual development, influences what our students pay attention to. Work is being done to make the reports more parent friendly with less educational jargon but more importantly, for reports to establish the best implications for a child's learning and how students see themselves and God. The aim is to make the report format more concise. With the introduction of the Victorian Curriculum, the requirements for reporting have changed so teachers will be assessing against achievement standards related to the content that has been taught this semester.

As we have aligned our units of inquiry to the Victorian Curriculum, we will report on those elements that are relevant, and comments will be focused on overall achievements and areas for improvement. The most important aspect of assessment and reporting for students is the Parent/Teacher interview. This is a 15 minute block of time and space where student learning evidence in work samples and evidence of the learning experiences throughout the semester, emphasise the learning process focused on 'what your child can do'. Students, particularly in our senior year levels of 5 and 6 are encouraged to become a part of this interview as it is their learning that is being discussed.

## Making Learning Visible

At BCCS we have begun thinking about the design of our education plan from Kinder to Year 6. These are my very raw thoughts to help shape how we grow and move forward in providing quality Christian education for our next generation. #BecomingBeingBelonging

**Becoming** - who God created me to be

**Being** - safe, respectful, wise, caring, honest, truthful, faithful, friendly, my personal best

**Belonging** - in relationship with God and others, in family, in (this) community, in God's Kingdom

Our teaching and learning is beginning to demonstrate and be shaped by five important elements for student learning success: personalised learning for all students; quality teaching and learning; flexibility and choice; high standards; and learning powered by technology. Emphasizing our education approach focusing tightly on the concepts and capabilities that we want students to learn and not be so driven by content; centering on 'how to learn' instead of 'what to learn'.

Last week, our Year 3/4 students displayed how learning can be outside, experiential and unstructured but reveal so much about who we are, how life has changed and the need for us, as people to be connected and in relationship with others. The Colonial landing settlement day was full of students experiencing the lessons of hard labour, unfamiliar environments and new experiences.

It is such a privilege to be a part of a vibrant community, with parents who partner and are involved with their child's learning. I pray that you have a very blessed 3 week break, stay safe and take the opportunity to create new memories with your families.

Blessings, Lynn Morrison



## Fortnight Snapshot

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
<b>Week 11</b>	25/6 School Swimming	26/6 K4 Musical Afternoon 2pm	27/6 School Swimming <b>CANTEEN FORMS DUE</b>	28/6 School Swimming	29/6 Term 2 End - P-6 <i>Free Dress Gold Coin</i> Canteen #4 Finish 2:10pm	30/6 <b>3 Weeks of School Holidays</b>
<b>Week 1</b> <b>TERM 3</b>	23/7 TERM 3 START K4-6	24/7 Parent / Teacher Interviews	25/7	26/7 Parent / Teacher Interviews	27/7	28-29/7 TERM 3 START K3

**The TERM 3 Calendar is attached. Please note, events are subject to change.  
We endeavour to notify families of any changes as soon as we are able.**

### Parents & Friends News

#### Melamine Pictureplates

We had a wonderful response to our Melamine Pictureplates activity with 48 plates and 3 mugs being ordered. We expect the plates and mugs ordered to be dispatched at the end of July.

#### BBQ in mall

As a trial alternative to the BBQ in the mall, the next BBQ will be held on Saturday, 18 August at Dahlsens, who provide the food and BBQ. We will however, require three volunteers from 9am to 2pm (or until all sausages are sold). Could you please consider helping out?

#### Father's Day Breakfast

The Father's Day Breakfast is on Friday, 31 August. A few Volunteers would be helpful. More information will be provided closer to this date.

#### Cadbury Chocolate Drive

The Chocolate Freddo Frog fundraiser finishes TOMORROW!

Wow, what an incredible response over the past five weeks.

I would like to thank everyone from the Kinder and School families, educators and friends, for the success of our chocolate fundraiser. It has been absolutely fabulous to see everyone working together with us, to make sure this fundraiser was so successful. We have by far exceeded our expectation. We had to get two extra deliveries of chocolates, with the total amount of 204 boxes ordered, that's 10,200 freddo frogs. 150 of these boxes were taken by families in the first two weeks of the fundraiser.

In order to finalise this fundraiser, we kindly request all money be returned to the school office and any unsold chocolates handed back, by tomorrow evening. All full boxes of chocolates sold and money returned by tomorrow, will go in the draw to receive one of the 15 prizes. Please make contact with Rachel Turnley or the Office Staff if you can't return the money or chocolates. All prizes will be drawn at the start of Term 3.

Once again, thank you everyone for your support and enthusiasm, and the huge effort in helping our P&F group raise potentially \$4,200. This money will be directed back into the kinder and school to provide further learning opportunities for our children.



## Pre Prep Program

Expressions of Interest are now open for our Pre Prep Program 2018, which will run in Term 3 for children not already enrolled in Foundations Early Learning Centre. The Program is designed to begin the transition process for children not currently enrolled at Foundations Early Learning Centre but whose parents are interested or planning for their child to attend Prep at BCCS in 2019. Pre Prep will be held for a few hours each week in Term 3, with a small per session cost. The dates and times for these sessions are still being finalised, and will be adjusted according to demand.



### Expressions of interest now being taken

The Pre Prep Program is designed to begin the transition to school process and will run in Term 3 for a few hours each week.



To register your interest, contact us by Friday, 29 June.  
We will then get in touch with further information about the program.

## PRE PREP PROGRAM 2018

Bairnsdale Christian Community School & Foundations Early Learning Centre  
[www.bccs.org.au](http://www.bccs.org.au) | 101 Bairnsdale-Dargo Rd, Bairnsdale | 03 5153 0079

### Some more photos from the 3/4 Convict Day

