



# BAIRNSDALE CHRISTIAN COMMUNITY SCHOOL

*Becoming Being Belonging*

Monday, 11th February 2019

## From Admin,

**The Office Sign In/Out** process is now digital. Please see Robyn for assistance if you need to sign your children in or out using the ipad. You will need your 'kiosk code' to do this which can be found in your uEducateUs login.

**uEducateUs** Thank you to those who have updated their details! Please ensure if you haven't already, to review & update your child's medical, emergency and general contact details in uEducateUs.

**Canteen** Due to school swimming, canteen will start in Term 2. If you would like to be a canteen volunteer for 2019, please speak to Robyn in the office.

**2019 Newsletters** will only be available electronically through uEducateUs or on our website.

**Office Hours**  
8:30am - 3:30pm

## Dear BCCS Community,

There is always something exciting about the new school year - the buzz of children's voices as they tell their holiday stories; the meeting of old and new friends; the filling of the school shoes as you play and create in the freshly filled sandpit; and the adventure of going on the next level up learning journey. Across the last week of school we have seen all of these scenes being played out as we saw both Kindergarten groups begin their school year, joining our Prep to Year 6 students in learning adventures.

Last Thursday evening was fantastic, as we joined together to share a bbq meal with many of our new and existing families from Kinder to Year 6. Thank you to those who attended and shared the evening with us. Thank you to all staff and the special members of our broader Christian community in Bairnsdale who joined us for the evening. Thank you to Mr Bazley and Samuel Turnley for their cooking skills on the bbq. It was a great evening of meeting together and getting to know our amazing community. It was very encouraging to have our Year 6 2019 graduates present their pledge to our school community, as I said on the night, watch this space as this group of young people continue to grow in their capacity as contributors and transformers of community, becoming all that God has created them to be.

**Recognising our student contribution** - student leaders and student care ambassadors will be commissioned and issued with their badges at the first assembly (March 1) of the year.

### Saying Goodbye

There is much to celebrate in what we are doing as a school, however it is with sadness that I confirm with you that, Mr Alister Micallef will be leaving us and moving on to greater God led adventures. Mr Micallef, is greatly respected and appreciated by staff, students and parents, not just for his expertise and leadership in the PE, Sport and STEAM areas of the school but for his personal investment and care for those around him. Mr Micallef's last formal day with us is Thursday Feb 21. Please look for your opportunity to say personal goodbye and thank you.

### Scripture Encouragement

*Jesus says, "I am leaving you with a gift - peace of mind and heart. And the peace I give is a gift the world cannot give. So don't be troubled or afraid."*

John 14:27

### Prayer Points

- Prep, Kinder & new students as they adjust to school.

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### Praise Points

- Wonderful start to the school year.  
- A great time at our Meet & Greet Dedication Night

### **BCCS becoming all God created us to be**

The findings of a recent survey conducted in Independent School's identified the top reason parents choose independent schools is for preparing students to fulfil their potential in life. However, a new perspective was also identified, in that parents today place a greater emphasis on personalised learning and quality teaching, over and above academic performance which has actually dropped out of the top 10 reasons why parents choose independent schools.

### **Meeting the Need**

As a small independent Christian school BCCS has begun to prioritise and foster a much broader range of qualities and skills, within our teaching and learning approach, that prepares children for the future and develops their sense of personal and community responsibility.

In every class our goal is to develop each child's understanding of the world in which they live by developing broad age-appropriate based knowledge, skills and attitudes to prepare them for lifelong learning. We aim to develop not only every child's cognitive ability (academics) but also their social, physical, communication and emotional skills. Made in the image of God, each child is naturally creative, capable and inquisitive. This belief inspires developing opportunities for authentic, real context learning to be endless, but we have to start somewhere:-

### ***Rotary Junior Community Award***

Again this year we are providing the opportunity for our Year 6 students to be involved in this great award program. Last year, we had 2 of our students complete and receive the award with the assistance and guidance of Mrs Rachel Turnley and their parents. This year, Rachel and I have spoken and planned how we as a school we can assist our students to develop these lifelong learning skills with creating some connection between the award requirements and their academic learning program.

Year 6 students, and their parents, if they are available, are encouraged to attend an in School meeting on Wednesday 20th @ 1:15pm with Mrs Turnley in the Inspiration Hub. Students need to make a decision regarding their involvement by Friday March 1.

### ***Learning Paths - student voice***

We understand that children are fundamentally motivated to explore and discover the world by actively employing a complex network of abilities, interests and communication modes. We have begun the journey of updating our curriculum to provide flexibility, some fluidity and student ownership of learning in our Senior class. This is taking the form of offering a mix of traditional academic learning areas and a variety of practical, interest based subjects. This kind of diverse curriculum does more than offer choice—it offers opportunity and makes a difference to your child's learning.

Keeping learners engaged and facilitating opportunities for each student to reach their potential and pursue further studies beyond school has led to the introduction of two subjects Agricultural Science and Sport and Recreation. We believe allowing our senior students to have some choice in their learning pathway is essential for building active learning, life skills and resilience. Through student elective choice, we aim to balance the need to explore, take risks and discover interests, while encouraging students to make sound, informed and supported judgements about learning. It is about fostering a sense of community and adventure, encouraging exploration and inspiring creative minds.

### **PE/Sport**

As Mr Micallef's will soon be leaving us, as a staff we have decided that, as of Week 5 of Term, Swimming on Friday will be the school PE program for the remainder of the term 1. Sports uniform will be worn on Friday.

### Swimming

Last Friday was our first swimming adventure as a whole school attending the swimming session at the same time. To assist with the logistics of changing 55 students in the small change room at the BARC, we are supporting our Junior class students in changing for swimming here at school.

We have also encouraged parents to collect their child/ren from the BARC, if it is practicably possible. A set of guidelines have been published on uEducateUs to support the logistics of having children changed and returning to school in accordance with the bus schedule. If parents are collecting their child from the BARC and you need them to be dry and changed, we would appreciate your support in taking your child to the public change rooms rather than the change rooms allocated to the school.

### Community Experts - Casual Position

Bairnsdale Christian Community School is currently seeking to recruit **Casual Part time Community experts** who are able **to offer coaching and tutoring of once a week in school lessons** to senior students (years 5/6) in the areas of camping, mountain biking, community sports - golf, lawn bowls, active fitness etc and outdoor activities such as bushwalking. If you or someone you know could be interested in this opportunity, please submit a resume' and register your interest with Robyn in the Office. A meeting for these position opportunities will be held at the school soon.

I hope that you enjoy catching up with the news and events happening in the school and don't forget to check out our photo gallery on the last page of this newsletter.

Blessings,  
Lynn

## Calendar Snapshot

### BCCS CALENDAR - TERM 1 - 2019

TERM 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
Week 3	Newsletter #2 11	12	13	14	School Swimming 15	16/17
	Dental Van	Dental Van	Dental Van	Dental Van	Dental Van	
Week 4	18	19	20	21	22	23/24
	P&F Meeting			Hockey Visit	School Swimming	
Week 5	25	26	27	28	Assembly March 1	2/3
	Newsletter #3			Prep-Y6 Photos	School Swimming	
Week 6	4	5	6	7	8	9/10
					School Swimming	

# Kindergarten!

The Kindergarten children will have completed their first full week of Kindergarten at the end of this week. What a fantastic start to the year we have had. The children have begun to make new friends, catch up with the friends they made at kindergarten last year, and welcomed their new teachers! It was nice to see Kindergarten families at the meet and greet on 7th February, 2019. It was enjoyed by many.

During last week Group A and Group B shared 3 pieces of information about ourselves, in a group setting, and this will be extended upon this week by exploring and discovering what differences and similarities we have with our friends. You will be able to see what we discover over the course of the week, by the graphs the children make, which will be displayed proudly in the kindergarten room.



Group A discovered the majority of the children love helicopters – a lot! We are extending on their love of helicopters by providing an opportunity for them to draw a helicopter plan and build their helicopter out of recycled materials. Group B discovered the majority of the children were interested in swimming. We are extending on their love of swimming by providing an opportunity for them to draw a pool plan and build their own pools out of recycled materials.

Thank you to all the families who have handed back their 'family goals, expectations and inclusions' and 'all about me' forms for their child. It is very much appreciated. For those families who have not been able to fill out the forms, they need to be filled out by the end of this week. To make it easier for those families, we will have blank forms ready to be filled out during drop-off or pick up times throughout the week.



The kindergarten will be going mostly digital by the end of this week. Families will be introduced to Educa, where you will be able to view documentation for your child and communicate with the Kindergarten Team via the Educa app. This will provide the opportunity for your whole family, no matter where they live, to share in your child's learning journey. We are very excited to be able to offer this to you and all the members of your family.



# Important Notices

## School Swimming Lessons

School swimming lessons have commenced and will be running every Friday afternoon until the end of Term 1. Please ensure you pack your child's bathers, swimming cap, goggles, towel and a bag for wet clothes. The school will be travelling to the BARC by bus and will return to school by 2:45pm.

We are allowing parents to pick up their child from the BARC however, please ensure that you read the latest notifications in uEducateUs as to the procedures. The BARC has small changerooms for school groups and as such, we would greatly appreciate parents helping their child change in the public change room if you are picking them up.

## Assemblies

Due to school swimming being on Friday afternoons, our assemblies have a new time of 9 - 9:45am on the nominated day.

March 1: Senior Primary      March 15: Middle Primary      April 5: Easter Assembly - Senior Primary

## Meet & Greet Dedication Night

Thank you to everyone in our wonderful school community for coming together on our Meet & Greet Dedication Night.

## Second Hand Uniform

We will not be stocking second hand uniform at the school from this year. If you have second hand uniform that you would like to sell please use our community facebook page to advertise what you have for sale or give away. If you are not already connected to our community facebook page please see Robyn in the office.

## Music Tuition with Carryn Caithness

Carryn teaches piano and woodwind from beginners to advanced with exams if required. If you are interested in your child learning an instrument and would like more information please contact Carryn on 0428 543 801. These tuition lessons are held during school hours.

## Parents & Friends Committee Meeting

We are privileged to have a wonderful P&F committee who supports our school. If you would like to be a part of the committee or would like to volunteer within the school from time to time, we would love to meet you! Our first meeting for the year is Monday 18th February at 3:15pm in the Inspiration Hub.

## Rotary Junior Community Award

This year we are again inviting all our Year 6 students to become involved in the Rotary Junior Community Award. The award promotes the involvement of young people in a direct and positive way, using their skills and abilities to benefit both themselves and the local community. An information session will be held during lunchtime on Wednesday 20th February to give participants an idea of what is involved. This year we have tried to make it more accessible to all students with multiple avenues included through which they may complete this award. All students wishing to complete the award need to be signed up by Friday 1st March.

Rachel Turnley will be coordinating this program. For any further information please contact Rachel on 0417102433.



## For parents/guardians of students:

### 2019 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the department), to advise you that the department has requested that your child's school provide a statement of addresses, in accordance with the Australian Education Regulation 2013 (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

#### Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

The information collected in the *statement of addresses* will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

#### Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA\\_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers, including the Australian Government Department of Jobs and Small Business, for the purposes of the provision of information and communications technology (ICT) support services to the department.



## What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

## Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: [seshelpdesk@education.gov.au](mailto:seshelpdesk@education.gov.au)
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at [www.education.gov.au](http://www.education.gov.au). The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.



## QUALITY TIME FOR PARENTS AND THEIR CHILDREN

### CAMP OPTIONS AT CAMP COOLAMATONG!

There are four opportunities for mums and dads to spend some quality one-on-one time with their son or daughter. Invest in your relationship while exploring the outdoors and engaging in a range of fun activities. We'll include time to explore parenting from a Christian perspective. Children between 9 and 15 years old are welcome to join.

**MUMS AND SONS CAMP**  
15-17 FEBRUARY 2019

**MUMS AND DAUGHTERS CAMP**  
1-3 MARCH 2019

**DADS AND DAUGHTERS CAMP**  
15-17 MARCH 2019

**DADS AND SONS CAMP**  
29-31 MARCH 2019

Seavictoria  
COME TO LIFE  
Camp  
Coolamatong



Cost: \$145 each or \$290 for parent/child pair  
Registration: [www.suvic.org.au/holiday-camps](http://www.suvic.org.au/holiday-camps)  
or call (03) 9482 5700 or email: [camps@suvic.org.au](mailto:camps@suvic.org.au)



# School Year So Far: Look What's Happening!

